# Educator and ECT roles

Qualifications, role requirements and responsibilities all matter. A job title alone does not explain every service's structure.

## Check the qualification requirement

An ECT role generally requires an approved early childhood teaching qualification or an applicable recognised pathway. Educator roles have their own qualification requirements. Check ACECQA's information and the specific advertisement rather than relying on experience alone.

## Check teacher registration separately

Registration requirements depend on the jurisdiction and setting. Qualification recognition and teacher registration are different checks. Record the exact status you hold; an application in progress is not an approval.

## Read the actual responsibilities

Educators and teachers both contribute to relationships, planning, implementation and reflection. The distribution of responsibilities depends on the service, position and experience. ECT status does not automatically make someone the educational leader, nominated supervisor or sole person accountable for the program.

## Describe your contribution honestly

Instead of changing "assisted with planning" to "led the room", explain what you did: "Shared observations with the room team and, under supervision, planned a follow-up experience based on children's questions." Use a leadership claim only when it reflects your actual responsibility.

## Plan your development

Choose one relevant capability to strengthen. Discuss it with your supervisor, agree on appropriate opportunities and record what you learn. A reflection checklist supports development; it does not assess eligibility for an ECT role.

Read the current role guide | Free toolkit

Official checks: ACECQA qualifications and teacher registration guidance.

Optional support: Documents $25 | Targeted Strategy Call $50 | Documents plus Strategy $70 | Ultimate ECT Package $100. Check inclusions and enquire.